

Peer Editing – Commentary Speech Name:

You will be editing two people's speeches. Please turn in this worksheet at the end of class on January 13, 2012.

The name of the **first** person whose speech rough draft you read:

Please answer the following about the **first** speech that you edited. Please also mark on the speech with specific suggestions.

1. What was the topic of the speech?
2. Did the introduction catch your interest and clearly indicate the belief and/or action that the speech would support? How?
3. Was the speech clearly organized? Explain.
4. Were there effective transitions between ideas? Describe them.
5. Did the speech contain compelling reasoning and clear evidence of critical thinking by the speaker? Give examples.
6. Did the speaker provide evidence, examples and/or analysis to support the ideas expressed? Give examples.
7. Was the word choice selective and discriminating? Explain why or why not.
8. What were the greatest strengths of the speech?
9. What were the weaknesses?
10. Did the speech follow the guidelines for this speech? Why or why not?

The name of the **second** person whose speech rough draft you read:

Please answer the following about the **second** speech that you edited. Please also mark on the speech with specific suggestions.

1. What was the topic of the speech?
2. Did the introduction catch your interest and clearly indicate the belief and/or action that the speech would support? How?
3. Was the speech clearly organized? Explain.
4. Were there effective transitions between ideas? Describe them.
5. Did the speech contain compelling reasoning and clear evidence of critical thinking by the speaker? Give examples.
6. Did the speaker provide evidence, examples and/or analysis to support the ideas expressed? Give examples.
7. Was the word choice selective and discriminating? Explain why or why not.
8. What were the greatest strengths of the speech?
9. What were the weaknesses?
10. Did the speech follow the guidelines for this speech? Why or why not?