

WORKSHEET 5

Using and Identifying Helping Verbs

Exercise A Complete the following sentences by writing suitable helping verbs on the lines provided. Then, circle the entire verb phrase.

EXAMPLE 1. Did the teacher explain?

1. _____ you ever seen a Kabuki play?
2. His car _____ going too fast for safety.
3. I _____ waiting for Helen.
4. _____ you met my mother?
5. It _____ be later than you think.
6. Edena _____ becoming an excellent soccer player.
7. If he _____ read better, he _____ learn more.
8. There _____ been serious consequences.
9. Mr. Prinz _____ not _____ persuaded to change.
10. _____ you read "For My People" by Margaret Walker?

Exercise B Each sentence in the following passage contains at least one verb phrase. For each verb phrase, underline the helping verb(s) once and the main verb twice.

EXAMPLE [1] How many elements does air contain?

[1] Since no one can see the air, some people in the past did not consider it real.

[2] The ancient Greek philosopher Anaximenes, however, did not agree with these people. [3] He believed that air must be one of the foundations of all matter.

[4] One evening Anaximenes was walking in the moonlight. [5] While looking up at the sky, he must have seen a rainbow made by the moon. [6] Unlike other Greeks, he did not believe that the rainbow was a goddess. [7] He was not surprised to see the rainbow because he believed that it was made by the effect of light on compressed air.

[8] Like Anaximenes, we must admit that the air does contain something real.

[9] Scientists have found nitrogen, oxygen, and other elements in the air. [10] We may discover new facts about air now that we are investigating other planets.