

# Reading State Content Standards

*\*Determine meanings of words using contextual and structural clues and other reading strategies.*

*\*Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.*

*\*Identify sequence of events, main ideas, facts, supporting details, and opinions in literary, informative, and practical selections.*

-Analyze relationships, images, patterns, or symbols to draw conclusions about their meanings in printed material.

-Analyze and evaluate whether an argument, action, or policy is validated by the evidence in a selection.

*\*Extend and deepen comprehension by relating text to other texts, experiences, issues, and events.*

*\*Read and respond to literary works from a variety of literary forms, including novels, short stories, poetry, drama, essays, and nonfiction; recognize distinguishing characteristics of literary genres. \*- denotes areas which are top priority*