

Language Handbook **1** The Parts of Speech

**WORKSHEET 6** Identifying and Using Adverbs

**Exercise A** Circle the adverb in each item. Then, draw an arrow to the verb it modifies. On the line provided, state whether the adverb tells *how*, *when*, *where*, or *to what extent*.

**EXAMPLE** when 1. The big drawing always attracts a crowd at the county fair.

- \_\_\_\_\_ 1. For weeks merchants cheerfully gave numbered tickets with purchases.
- \_\_\_\_\_ 2. My cousin Lorraine and I finally collected forty tickets.
- \_\_\_\_\_ 3. "If we're lucky," I often told Lorraine, "we will win that camping equipment."
- \_\_\_\_\_ 4. Saturday came, and we eagerly waded through the crowd at the fair.
- \_\_\_\_\_ 5. The rules stated that the holders of winning tickets must be there.
- \_\_\_\_\_ 6. Promptly at midnight, they started the drawing.
- \_\_\_\_\_ 7. "The winner of the camping gear is 608-1313!" shouted the announcer. "Will the holder of number 608-1313 come here?"
- \_\_\_\_\_ 8. Lorraine's success completely surprised everybody.
- \_\_\_\_\_ 9. She walked to the platform slowly for her prize.
- \_\_\_\_\_ 10. She exclaimed, "This is the first prize I have ever won!"

**Exercise B** Modify each verb in the following paragraph by filling in each blank with an appropriate adverb. Choose varied, interesting adverbs.

**EXAMPLE** [1] Several of the drama students rehearsed together to prepare for the auditions.

Rena [1] \_\_\_\_\_ wanted to get a part in her school's production of *The Diary of Anne Frank*. She was [2] \_\_\_\_\_ nervous about auditioning, and she [3] \_\_\_\_\_ awaited the day for tryouts. To prepare herself, she [4] \_\_\_\_\_ scanned the play over the weekend. [5] \_\_\_\_\_ she went back and [6] \_\_\_\_\_ studied the role of Anne. [7] \_\_\_\_\_ she began to understand how it must have felt to live in hiding for so long. She wondered if she could [8] \_\_\_\_\_ portray the girl who had [9] \_\_\_\_\_ written the diary.

*Continued* 

Rena arrived in the auditorium [10] \_\_\_\_\_. [11] \_\_\_\_\_ she looked, she saw other students [12] \_\_\_\_\_ thumbing through scripts. She [13] \_\_\_\_\_ watched the first group of students read a scene. [14] \_\_\_\_\_ her turn came. She [15] \_\_\_\_\_ hoped that her understanding of the character would come through in her reading. As she began to read the part, she relaxed [16] \_\_\_\_\_. She [17] \_\_\_\_\_ enjoyed bringing the play to life.

After her turn, she [18] \_\_\_\_\_ returned to her seat. She sat [19] \_\_\_\_\_ waiting to hear the drama teacher’s decision. She smiled [20] \_\_\_\_\_ when she heard the teacher say, “The role of Anne Frank—Rena Ross.”

**EXERCISE C** On the lines provided, revise each of the following sentences by adding at least one appropriate adverb. Try not to use the adverbs *too*, *so*, and *very*.

**EXAMPLE 1.** Computer science degrees are popular because job opportunities in that field are good. Computer science degrees are quite popular because job opportunities in that field are exceedingly good.

1. First, Antonio took the screen door off its hinges; then, he removed the torn screen and replaced it with new material. \_\_\_\_\_  
\_\_\_\_\_
2. Kyle returned the reference book to Tonya, but she had planned her report without it. \_\_\_\_\_  
\_\_\_\_\_
3. The sun rose, hot and bright, but as the day progressed, dark clouds began to appear. \_\_\_\_\_  
\_\_\_\_\_
4. Ruth typed her research report on the computer, but she didn’t remember to save the document. \_\_\_\_\_  
\_\_\_\_\_
5. When Yusef was picking out new glasses, he told the salesperson that he wanted wire frames. \_\_\_\_\_  
\_\_\_\_\_