

## WORKSHEET 3

## Identifying Adjectives

**Exercise A** Underline each adjective in the following paragraph. Do not include the articles *a*, *an*, and *the*.

**EXAMPLE** [1] Bonsai is the art of growing tiny trees.

[1] In Japan, some people grow miniature trees that have a famous history and an important place in horticultural art. [2] Through pruning and fertilization, the trees are trained to keep the shape and proportion of larger trees. [3] The trees often have small leaves and small fruit. [4] The trees have an old and wind-swept appearance, as though they had grown in the outdoors. [5] With bonsai, gardeners can create realistic landscapes in pots and carry scenes of mountain crags or vast plains into their homes.

**Exercise B** Underline each of the twenty-five adjectives in the following story, and draw an arrow from the adjective to the word or words it modifies. Treat hyphenated compound words like *spine-tingling* as one word. Do not include the articles *a*, *an*, and *the*.

**EXAMPLE** Scary stories can make the imagination run wild.

On hot summer nights, Julio and the other boys sleep out in the yard. They put up a tent in a dark corner, where the trees and bushes are thick. That way the boys can easily imagine they are in wild, uninhabited country.

One evening Mike suggested that they tell ghost stories or tales of bear hunts. After a particularly spine-tingling story, Mike couldn't sleep; he was too nervous.

About midnight he saw something move in the shadows. "Yeow!" he cried out. "There is a big bear! It is really huge!"

In the sudden confusion, the small tent collapsed on top of the boys; each one seemed eager to go in a different direction. Anxious parents ran out of the nearby house. They found a coal-black dog. Like a bear, this animal was very curious. It was sniffing at the tangle of arms, legs, and bodies under the tent.