

Student Achievement Planning (SAP)

Identification of Student Strengths and Concerns

- Student concerns that interfere with individual or peer success are specific and pinpointed
- Identified under the categories of attendance, academic, and behavior

Classroom Based Interventions

- Teachers attempt a minimum of three strategies in-class to support student's specific needs
- Strategies are clearly described and labeled on SAP form and directly address the area of concern
- Teachers provide result data following implementation of strategy and parental contact
- Referral to SAP meeting if concerns are not addressed

SAP Meetings

- Weekly meetings involving entire certified staff
- Focus on supporting teachers in the development and implementation of classroom-based interventions
- Review of individual concerns, progress, and current interventions
- Decisions are data-based and require team consensus

Green: Low level of support needed, student is responding to interventions, successful students may be recommended for student of the month or other positive reinforcement

Yellow: Medium level of support needed, student response may be inconsistent or limited to a narrow area of improvement, systematic programs implemented at this level

Red: High level of support needed, student continues to demonstrate concerning behavior, systematic programs and individualized interventions are implemented at this level